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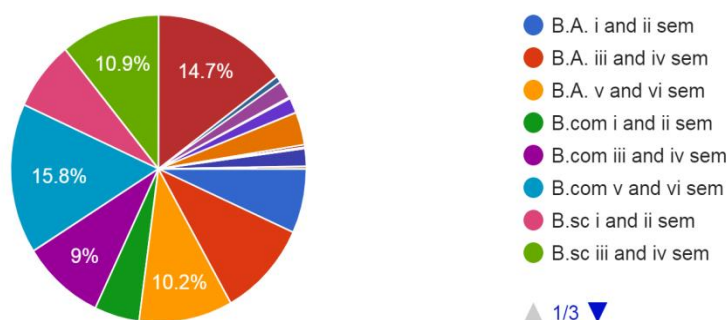
Date : 21/12/2021

Student Satisfaction Survey 2020 – 21

The student satisfaction survey was undertaken by the feedback committee of the college. A Google form was specially designed to do the said survey. The students took keen interest in the survey. Seven hundred fifty three students have filled the questionnaire prepared for such a survey. The Google form was initiated with the general questions like name, email and mobile number.

The first question was about class in which student studies. The following pie diagram shows the class in which respondent students have been enrolled.

Class
753 responses

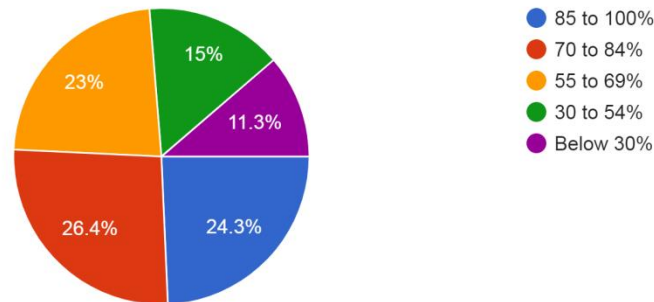


One hundred nineteen students belong to B. Com. Sem. V & VI. Next number in terms of class from which students have enrolled is B. Sc. Sem. V & VI. Eighty two responses came from B. Sc Sem. III & IV. Seventy seven students have participated from arts faculty final year students i.e. B. A. Sem. V & VI. While seventy six students from B. A. Sem. III & IV have participated in the survey. The post graduate department student's viz. M. Com, M. Sc. (IT), M. Sc. Microbiology, and M. A. Sociology have also participated in the survey.

The statement about how much syllabus is covered in the class is asked in the next statement. The segments in which students have to tick were: 85 to 100%; 70 to 84%; 55 to 69%; 30 to 54% and below 30%. The following pie diagram shows the response of students to the said statement.

How much of syllabus was covered in the class ?

753 responses

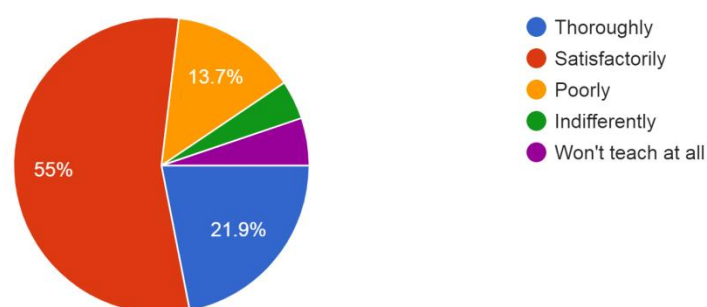


It is clear from the above diagram that a maximum of 26.4 % students felt that 70 to 84 % of the syllabus was covered in their class. While 24.3 % of students felt that 85 to 100 % syllabus is covered in their class. One hundred and seventy three students represented by yellow colour, state that 55 to 69 % of the syllabus is covered in their class. The least i.e. eighty five students felt that the syllabus covered in their class is below 30%.

The opinion of students about preparation of teachers was sought in the next statement. The parameters given to them include: Thoroughly; Satisfactorily; Poorly; Indifferently; Won't teach at all. The following diagram shows the response of students to this statement.

How well did the teachers prepare for the classes?

753 responses

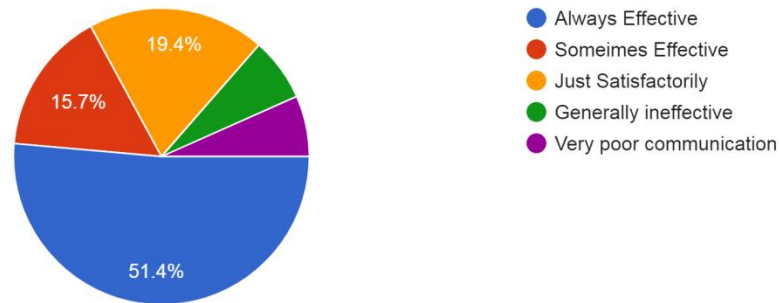


The brown colour segment which shows 55 % of response represents four hundred and fourteen students who state the preparation of students is satisfactory. While 21.9 % students responded that teachers prepare thoroughly.

The communication skills of teachers are an integral part of the education system. The opinion of students was sought in the next question. The students were given few parameters

which are: Always Effective; Sometimes Effective; Just Satisfactorily; Generally ineffective; Very poor communication. The pie diagram below shows how students have responded to this statement.

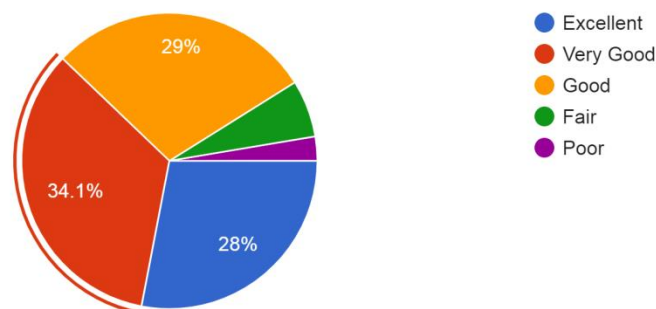
How well were the teachers able to communicate ?
753 responses



More than fifty percent i.e. 51.4 % students believe that teachers have effectively been able to communicate with them. The yellow colour shows the percentage of respondents who are just satisfied with the communication skills of teachers. 15.7 % of students feel that teachers' communication skills are sometimes effective.

In the next statement the students were asked to give their opinion about teachers' approach to teaching. The students have to tick on a scale ranging from Excellent to Poor. The response of students is described in below diagram.

The teacher's approach to teaching can be best described as
753 responses

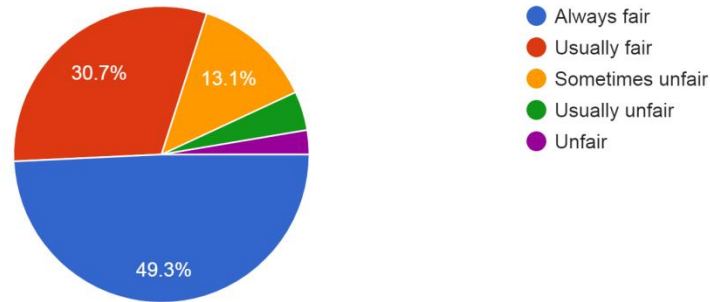


Out of total seven hundred and fifty three respondents, 34.1 % reported that the teacher's approach to teaching is very good. While 29 % felt that the approach of teachers is good. The blue colour which is showing 28 % contains two hundred and eleven students who believe that the teacher's approach to teaching is excellent.

The Rashtrasant Tukadoji Maharaj Nagpur University has adopted a semester pattern both at UG and PG level. Internal evaluation is the integral part of semester pattern. It has twenty percent marks. Hence the next statement was "Fairness of the internal evaluation process by the teachers' is _____."

Fairness of the internal evaluation process by the teachers is

753 responses

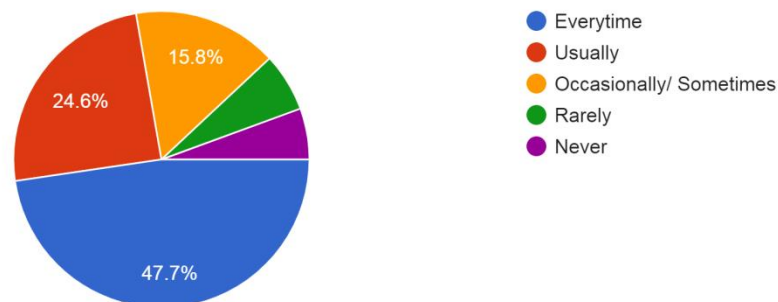


The above pie diagram shows the response of students to the internal evaluation process by the teachers. The blue colour which has a 49.3 % label has three hundred and seventy one students who believe that teachers have always been fair in internal evaluation. The 30.7 % students felt that teachers are usually fair in internal assessment. While twenty students felt that teachers are unfair in internal assessment.

The assignments are given to students. They are duly checked by the teachers. The next statement is whether the performance in the assignments was discussed with the students.

Your performance in assignments was discussed with you

753 responses

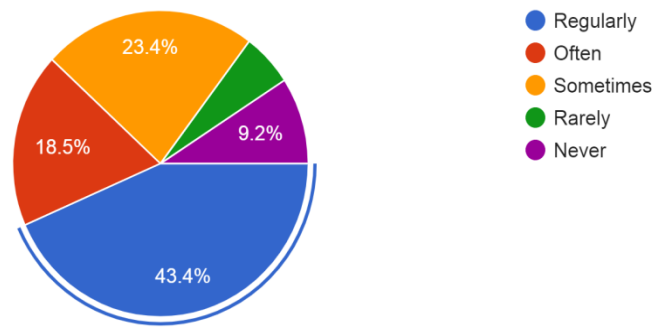


The response of students shows that 47.7 % have stated that every time teachers discuss their performance with them. One hundred and eighty five students feel that teachers usually discuss their performance in assignments with them. While 5.6 % students have said that teachers never discuss their performance in internal assessment.

For the overall development internship, student exchange, field visit opportunities for students are vital. The perception of students towards it was this was the next statement. Students have to give responses ranging from regularly to never. The said response is as shown below

The institute takes interest in promoting internship, student exchange, field visit opportunities for students

753 responses

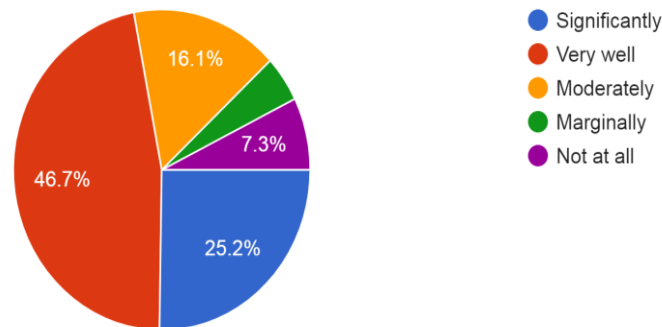


In the response of the above statement 43.4 % respondents said that college is regularly taking students to internship, student exchange, field visit and 23.4 % of students felt that college rarely does so. While 9.2 % i.e. 69 students reported that college never makes attempts for internship, student exchange, field visit.

The cognitive, social and emotional growths are the most desired one. The college has a mentor and mentee system which makes effort to improve aforesaid parameters. Student opinion regarding this was sought in the next statement.

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

753 responses

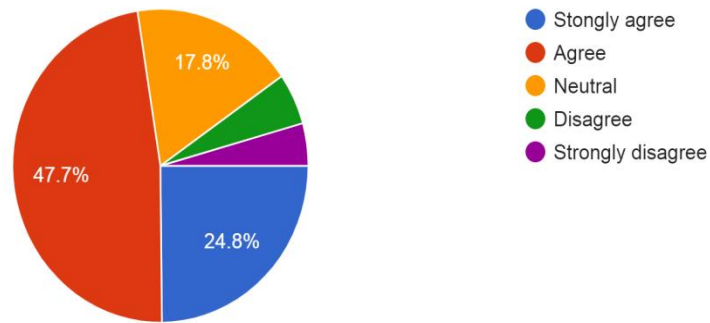


The response shows that 46.7 % of respondents have the opinion that teaching and learning process nourishes cognitive, social and emotional growth very well. The blue portion in the above pie diagram denotes significance. One hundred and ninety students come under such a segment. The least i.e. thirty five feels that there is marginal improvement.

Next statement is whether the institution provides multiple opportunities to learn and grow. The following pie diagram shows the response of seven hundred and fifty three students.

The institution provides multiple opportunities to learn and grow

753 responses

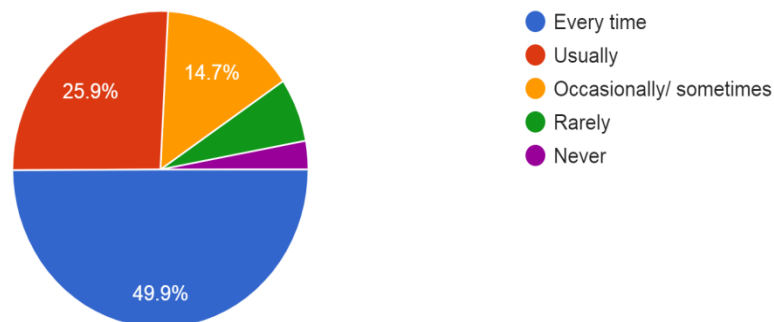


It is seen that three hundred and fifty nine responses agreed with the statement. While one hundred eighty seven students strongly agreed with the statement. The yellow portion in the diagram shows that 17.8 % have neutral opinion on the above statement.

Every subject has expected competencies, course outcomes and programme outcomes. The awareness of these statements and the role of teachers in such case are sought in the next statement.

Teachers inform you about your expected competencies, course outcomes and programme outcomes

753 responses



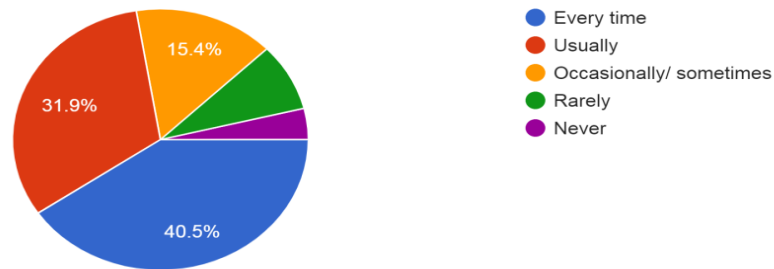
It is seen that nearly fifty percent feel that every time teachers do communicate expected competencies, course outcomes and programme outcomes while 25.9 % say that it is the usual practice of teachers to do so.

The evaluation of a mentor is discussed in the next statement. It was asked whether a mentor takes follow up with an assigned task.

Out of seven hundred and fifty three respondents, maximum 40.5 % respondents believed that every time a mentor takes necessary follow up action. After that 31.9 % feel that mentors usually does so. Out of seven hundred fifty three respondents mere twenty nine respondent students feel that the mentor never takes follow up action.

Your mentor does a necessary follow-up with an assigned task to you

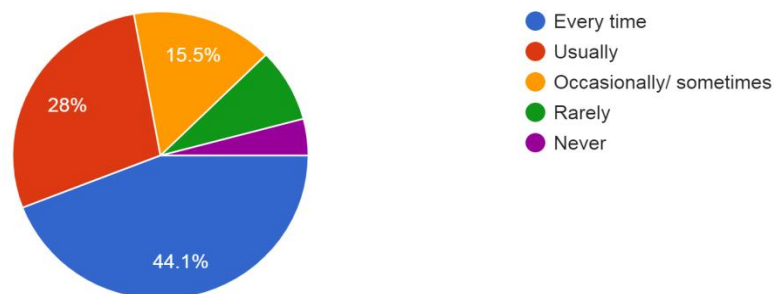
753 responses



The next statement is about the effort made by the teacher to illustrate the concepts through examples and application.

The teacher illustrates the concepts through examples and application

753 responses

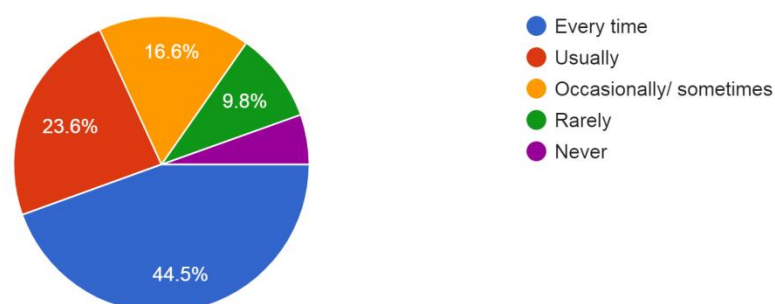


From the above pie diagram it is clear that 44.1 % of respondents i.e. three hundred and thirty two feel that every time the teacher explains concepts with examples. After that 28 % said that it is a usual practice of the teacher to explain a concept with examples and 4.1% respondents stated that teachers never do the same.

Every student is unique in a sense. It is the duty of teachers to identify it and explore it for the betterment. Hence the next statement is: “The teacher identifies your strength and encourages you by providing the right level of challenge.” The following pie diagram shows the response received for this statement.

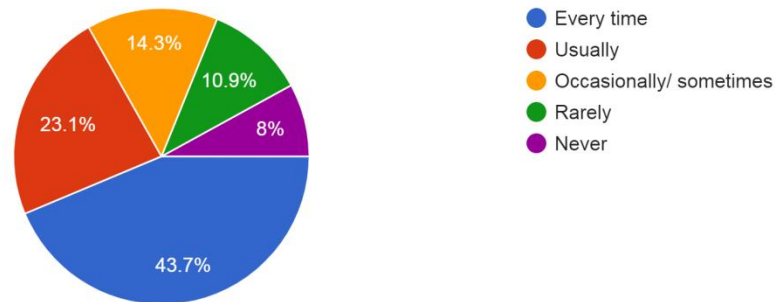
The teacher identify your strength and encourage you by providing right level of challenge

753 responses



It is clear that 44.5 % i.e. three hundred and thirty five students feel that every time a teacher identifies strength and encourages students to perform better on that particular strength. In the survey it was found that One hundred and seventy eight feels that it is usual practice. After assessing strength it was turned to assess weakness. Hence the next statement was: “The teachers are able to identify your weakness and help you to overcome them.”

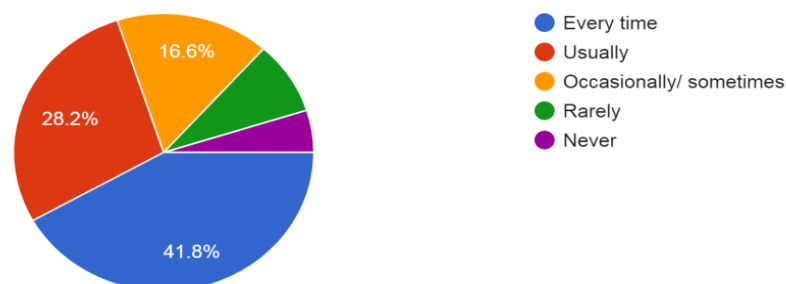
The teachers are able to identify your weakness and help you to overcome them
753 responses



The above pie diagram shows that three hundred and twenty nine respondents stated that every time the teacher identifies their weakness and helps them to overcome it. One hundred and seventy four feels that the teacher usually does so. One hundred and eight students feel that the teacher occasionally does identify the weakness and help them to overcome it.

The teaching learning process is constantly upgrading. The improvement in which is the most desired one. During the course of feedback the statement “The institution makes an effort to engage students in monitoring, reviewing and continuous quality improvement of the teaching learning process” was put before the student. The feedback received on it is shown in the below diagram.

The institution makes effort to engage students in monitoring, review and continuous quality improvement of teaching learning process
753 responses

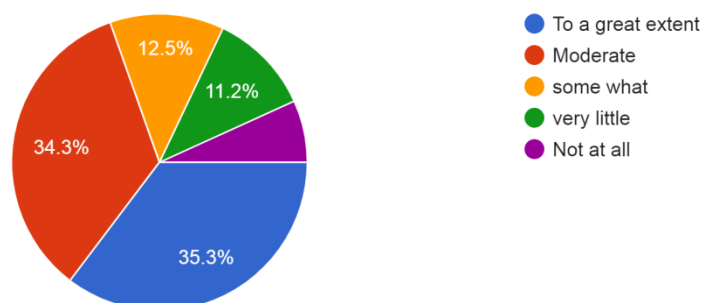


It is seen that 41.8 % respondents feel that the institute seems to make an effort in this regard quite frequently. According to 28.2 % students it is the usual practice of the institute.

The feedback received from the statement “The institute / teacher use students centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience” is as follows

The institute/ teacher use students centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience

753 responses

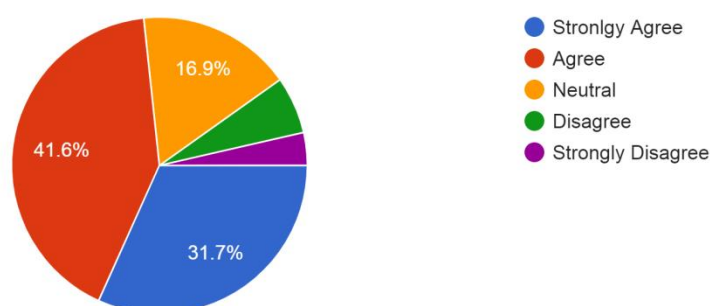


In the above pie diagram it is clear that 35.3 % of respondents feel that it is done to a great extent. While 34.3 % feel it is done at a moderate level. Ninety four students feel that it is done at some what level.

It is usual practice in college to undertake extracurricular activities. The teacher's role is crucial in encouraging students for this. The following pie diagram shows the response received in this regard.

Teachers encourage you to participate in extracurricular activities

753 responses

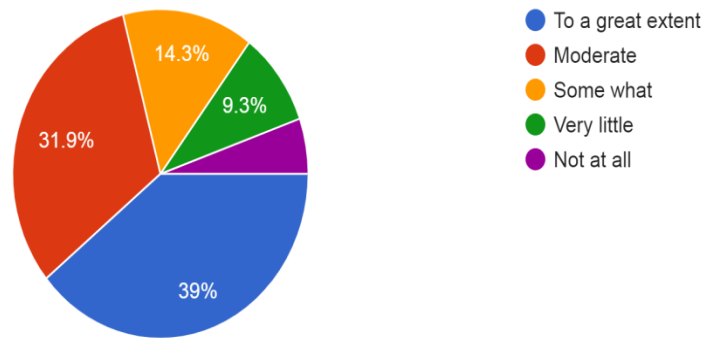


Three hundred and thirteen students strongly agree with the statement. While the blue colour segment which has 31.7 % students, strongly agree with the statement. While twenty seven students, strongly disagree with the statement.

The mastery over soft skills, life skills and employability skills are crucial for the world of work. The effectiveness of the institute towards it is judged in the next statement. Two hundred and ninety students feel to a great extent that the institute or teacher makes such an effort. While two hundred and forty students think it is a moderate effort.

Efforts are made by the institutions/teachers to develop Soft Skills, Life Skills and Employability Skills to make you ready for the world of work.

753 responses

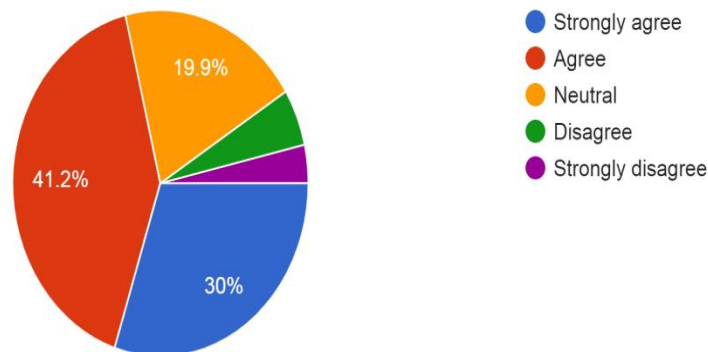


The mixed opinion is received on the response of statements indicating the use of ICT tools such as LCD projector and multimedia by teachers. Thirty percent of students strongly agree with the statement. While three hundred and ten students, agree with the statement and twenty students strongly disagree with the statement.

The second last statement in our feedback was about quality of teaching and learning process.

The overall quality of teaching-learning process in your institute is very good

753 responses



It is seen that two hundred and twenty six students strongly agree with the statement. Here 41.2% students agree with the statement, while one hundred and fifty students have neutral opinions over it.

In the last stage of feedback form, the suggestions were sought from the students. The most prominent suggestions to improve the overall teaching-learning experience in institution are as follows:

- 1) Teachers should teach in detail.
- 2) Offline teaching should start.
- 3) Students should be given practical learning.
- 4) Provide more meaningful teacher and student interaction.
- 5) Teaching must be in accordance with learning outcomes.
- 6) New experiments in teaching must be undertaken.
- 7) Use better ICT facilities to enhance teaching - learning.


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